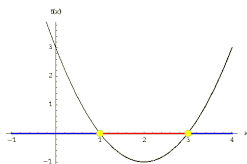


MHF4U: Advanced Functions

Solving Polynomial Equations

J. Garvin



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Solving Polynomial Equations

When a polynomial function is assigned a particular value, it is a polynomial equation, such as $2x^3 + 7x^2 + 2x - 3 = 0$.

To solve a polynomial equation like the one above, we must determine any values of x that make the equation true.

To do this, write the equation in factored form, then set each factor equal to zero.

This works, since $(x - r_1) \times (x - r_2) \times \dots \times (x - r_n) = 0$ implies that one of the factors must be zero.

It is essential to use zero, since it is the only number with this property.

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Solving Polynomial Equations

Example

Solve $2x^3 + 7x^2 + 2x - 3 = 0$.

By the RZT, possible factors are ± 1 , ± 3 , $\pm \frac{1}{2}$ and $\pm \frac{3}{2}$.

Since $2(-1)^3 + 7(-1)^2 + 2(-1) - 3 = 0$, $x + 1$ is a factor.

$$-1 \begin{array}{r} 2 \quad 7 \quad 2 \quad -3 \\ \underline{-2 \quad -5 \quad 3} \\ 2 \quad 5 \quad -3 \quad 0 \end{array}$$

Therefore, $(x + 1)(2x^2 + 5x - 3) = 0$.

After decomposition, $(x + 1)(x + 3)(2x - 1) = 0$.

Thus, $x = -1$, $x = -3$ or $x = \frac{1}{2}$.

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Solving Polynomial Equations

Example

Solve $x^4 - 9x^3 + 22x^2 - 32 = 0$.

By the IZT, possible factors are ± 1 , ± 2 , ± 4 , ± 8 , ± 16 and ± 32 .

Since $(2)^4 - 9(2)^3 + 22(2)^2 - 32 = 0$, $x - 2$ is a factor.

$$2 \begin{array}{r} 1 \quad -9 \quad 22 \quad 0 \quad -32 \\ \underline{ \quad 2 \quad -14 \quad 16 \quad 32} \\ 1 \quad -7 \quad 8 \quad 16 \quad 0 \end{array}$$

Therefore, $(x - 2)(x^3 - 7x^2 + 8x + 16) = 0$.

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Solving Polynomial Equations

By the IZT, possible factors of $x^3 - 7x^2 + 8x + 16$ are ± 1 , ± 2 , ± 4 , ± 8 and ± 16 .

Since $(-1)^3 - 7(-1)^2 + 8(-1) + 16 = 0$, $x + 1$ is a factor.

$$-1 \begin{array}{r} 1 \quad -7 \quad 8 \quad 16 \\ \underline{-1 \quad 8 \quad -16} \\ 1 \quad -8 \quad 16 \quad 0 \end{array}$$

Therefore, $(x - 2)(x + 1)(x^2 - 8x + 16) = 0$.

Factoring the perfect square, $(x - 2)(x + 1)(x - 4)^2 = 0$, so the solutions are $x = 4$, $x = 2$ and $x = -1$.

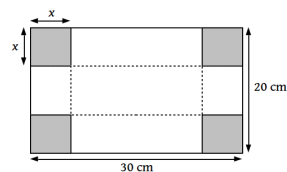
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Solving Polynomial Equations

Example

An open-topped box is made by cutting congruent squares from each of the four corners of a 20 cm by 30 cm piece of cardboard and folding up the sides. Determine the side length of the squares that must be cut to create a box with a volume of 1008 cm^3 .

Let x represent the side length of the square, as shown below.

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Solving Polynomial Equations

A function to model the volume of the box is
 $V(x) = x(20 - 2x)(30 - 2x)$, or $V(x) = 4x^3 - 100x^2 + 600x$.

An equation is $4x^3 - 100x^2 + 600x = 1008$, or
 $4x^3 - 100x^2 + 600x - 1008 = 0$.

Common factoring out a 4 gives $x^3 - 25x^2 + 150x - 252 = 0$.

Since $3^3 - 25(3)^2 + 150(3) - 252 = 0$, $x - 3$ is a factor.

$$\begin{array}{r|rrrr} 3 & 1 & -25 & 150 & -252 \\ & & 3 & -66 & 252 \\ \hline & 1 & -22 & 84 & 0 \end{array}$$

Therefore, $(x - 3)(x^2 - 22x + 84) = 0$.

Solving Polynomial Equations

Using the quadratic formula on the simple trinomial yields the solutions $x = 11 \pm \sqrt{37}$.

Since $2 \times (11 + \sqrt{37})$ exceeds the width of the cardboard, this solution is rejected.

The remaining solutions, $x = 3$ and $x = 11 - \sqrt{37}$ are both possible candidates, as both would result in a box with a volume of 1008 cm^3 .

Questions?

