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	Related Rates
MCV4U: Calculus & Vectors	Related rates are usually one of the trickier concepts in high school calculus.
Related Rates	Typically, we will want to determine (or evaluate) a rate of change for some quantity, which is based on one or more other quantities.
Part 1 J. Garvin	Since related rates often involve one quantity, y , that depends on another, u , which is based on a third quanity, x , the chain rule is used.
	$rac{dy}{dx} = rac{dy}{du} \cdot rac{du}{dx}$
	A good strategy is to list all given quantities, as well as those that we need to find, and try to find links between them.
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Example An ice cube melts without changing shape at a uniform rate of 4 cm³/min. What is the rate of change of its surface area when the volume of the cube is 125 cm^3 ?

We want to know the change in the cube's surface area with respect to time, or $\frac{dA}{dt}.$

We are given the change in volume with respect to time, $\frac{dV}{dt} = -4$. Note that the value is negative, since the volume is decreasing.

The volume of the cube is given by $V = s^3$, so $\frac{dV}{ds} = 3s^2$.

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Using the chain rule,

$$\frac{dV}{dt} = \frac{dV}{ds} \cdot \frac{ds}{dt}$$
$$-4 = 3s^2 \cdot \frac{ds}{dt}$$
$$\frac{ds}{dt} = -\frac{4}{3s^2}$$

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The surface area of the cube is given by $A = 6s^2$, so $\frac{dA}{ds} = 12s$.

Using the chain rule again,

$$\frac{dA}{dt} = \frac{dA}{ds} \cdot \frac{ds}{dt}$$
$$= 12s \left(-\frac{4}{3s^2}\right)$$
$$= -\frac{16}{s}$$

When the volume is 125 cm³, then s = 5, so $\frac{dA}{dt}\Big|_{s=5} = -\frac{16}{5} = -3.2 \text{ cm}^2/\text{s}.$ J. Gavin- Related Rates Side 6/12

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Example

Two students leave school at the same time. Gabriella walks north at 1.8 m/s, while Alexander walks east at 1.2 m/s. How fast is the distance between them changing after 5 minutes?

The two paths form a right triangle as shown, where x is the distance Gabriella walks and y the distance Alexander walks.



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Using the Pythagorean Theorem, we can calculate \boldsymbol{h} at 5 minutes.

$$h = \sqrt{540^2 + 360^2} = 180\sqrt{13}$$

Using this value,

$$\frac{dh}{dt} = \frac{2808}{2 \cdot 180\sqrt{13}} \\ = \frac{3\sqrt{13}}{5}$$

Therefore, the distance between Gabriella and Alexander is increasing by approximately 2.16 m/s at 5 minutes.

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Using $h = 180\sqrt{13}$ and t = 300 as before, evaluate $\frac{dh}{dt}$.

$$\frac{dh}{dt} = \frac{9.36 \cdot 300}{2 \cdot 180\sqrt{13}}$$
$$= \frac{3\sqrt{13}}{5}$$
$$\approx 2.16 \text{ m/s}$$

Either method is acceptable. In some cases, one method is easier than another.

After 5 minutes, Gabriella has walked $300 \cdot 1.8 = 540$ m, while Alexander has walked $300 \cdot 1.2 = 360$ m.

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We are given both $\frac{dx}{dt}=1.8$ and $\frac{dy}{dt}=1.2,$ and we want to know $\frac{dh}{dt}.$

Using implicit differentiation,

 $x^{2} + y^{2} = h^{2}$ $2x \frac{dx}{dt} + 2y \frac{dy}{dt} = 2h \frac{dh}{dt}$ $2 \cdot 540 \cdot 1.8 + 2 \cdot 360 \cdot 1.2 = 2h \frac{dh}{dt}$ $2808 = 2h \frac{dh}{dt}$ $\frac{dh}{dt} = \frac{2808}{2h}$

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Alternatively, we can solve the problem by expanding instead. Since Gabriella walks at a rate of 1.8 m/s, and Alexander walks at 1.2 m/s, expressions for their distances travelled are 1.8t and 1.2t respectively.

By the Pythagorean Theorem,

$$h^{2} = (1.8t)^{2} + (1.2t)^{2}$$
$$= 3.24t^{2} + 1.44t^{2}$$
$$= 4.68t^{2}$$

 $=\frac{9.36t}{2h}$

Using implicit differentiation, $2h\frac{dh}{dt} = 9.36t$

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